

Stimulus text

Dragons

Dragons appear in legends and folktales from all parts of the world. There are two main types – European (western) and Asian (eastern). Even though dragons are mythical creatures, some people still believe that they actually existed at one time.

Eastern dragon

- four-legged, snake-like creature with a scaly body and spiked tail
- can breathe fire but does so rarely
- crocodile-like head, large eyes and bull ears
- tiger paws and a lion's mane
- has the ability to fly, often without wings
- a symbol of wisdom, strength and beauty
- kind and friendly
- bring good luck and wealth
- can become enraged if disrespected
- carries a pearl that is associated with spiritual energy and immortality
- has power over water, particularly floods
- lives in watery places near the sea or lakes
- does not eat humans



Western dragon

- large, ancient, fire-breathing, lizard-like creature
- hatches from an egg
- claws and horns
- scaly with leathery, bat-like wings capable of flight
- four legs and a long tail that is capable of grabbing hold of objects and people
- spikes running down the spine
- ear frills and various exotic decorations
- protects a cavern, underground lair or castle
- hoards gold and other treasures – a symbol of greed
- can be either evil and ferocious, or good and wise
- possesses magical powers
- a carnivore that feeds on sheep, cattle and human flesh
- battles with brave knights



Comprehension of stimulus text [1 mark each, tutor to mark]

1. This text can best be described as a

- ☐ A narrative
- ☐ B recount
- ☐ C review
- ☐ D description

2. The main purpose of this text is to

- ☐ A argue that dragons are real
- ☐ B provide the reader with information about mythical creatures
- ☐ C recount a mysterious series of events
- ☐ D entertain the reader with a story about two dragons

3. In which tense is this text mostly written?

- ☐ A past
- ☐ B present
- ☐ C future
- ☐ D none of the above

4. What kind of writing does the author mainly use?

- ☐ A factual language
- ☐ B imaginative language
- ☐ C persuasive and emotional language
- ☐ D descriptive language

5. A text such as this might also be presented in the form of

- ☐ A a newspaper report about events that actually took place
- ☐ B an eyewitness account
- ☐ C a personal diary
- ☐ D none of the above

6. The author has used images to

- ☐ A fill empty space on the page
- ☐ B help the reader to find dragons
- ☐ C illustrate details in the text
- ☐ D show only the similarities shared by the two types of dragons

7. The details presented in this text are based on

- ☐ A myths, legends and folktales
- ☐ B actual events
- ☐ C the author's personal opinions
- ☐ D none of the above

8. Eastern dragons

- ☐ A bring good luck and battle with brave knights
- ☐ B have spikes running down the spine
- ☐ C have tiger paws and tiger markings
- ☐ D do not eat humans

[Continued on next page]

Comprehension of stimulus text [1 mark each, tutor to mark] [Continued from previous page]

9. Western dragons

- ☐ **A** look like lizards
- ☐ **B** hoard gold and other treasures
- ☐ **C** can be either evil or good
- ☐ **D** all of the above

10. A difference between the two dragons is that only

- ☐ **A** one has four legs; the other is like a snake
- ☐ **B** the Eastern dragon is prone to anger
- ☐ **C** the Western dragon has a tail for grasping
- ☐ **D** one has special powers

11. A similarity shared by both dragons is that they

- ☐ **A** can breathe fire
- ☐ **B** bring good luck and wealth
- ☐ **C** are carnivorous
- ☐ **D** hatch from eggs

12. We can conclude that

- ☐ **A** Western dragons are more generous than Eastern dragons
- ☐ **B** Eastern dragons value wealth more than Western dragons
- ☐ **C** Western dragons are more ferocious than Eastern dragons
- ☐ **D** Eastern dragons are greedier than Western dragons

13. Which of the following would be likely to upset a Western dragon?

- ☐ **A** a knight challenging the dragon to a battle
- ☐ **B** someone enters the dragon's underground lair
- ☐ **C** the dragon's gold is stolen
- ☐ **D** all of the above

14. We can conclude that the source of the Eastern dragon's power is

- ☐ **A** immortality
- ☐ **B** spiritual energy
- ☐ **C** its ability to fly without wings
- ☐ **D** the pearl it carries



Text vocabulary

symbol	hoards	disrespected	particularly	scaly
mane	ability	associated	mythical	legend
folktale	ferocious	knight	exotic	lair

Match the definition to the correct word in the boxes above.

- connected, related, joined
- collects large amounts of something and keeps it in a safe, often secret, place
- attractive in colour and originality
- something that represents or stands for something else, often an abstract idea, such as peace or freedom
- a traditional story that people of a particular region or group repeat among themselves
- frightening and violent
- a very old story or set of stories from ancient times, or the stories, not always true, that people tell about a famous event or person
- a place where a wild animal lives, often underground and hidden, or a place where a person hides

Tutor to mark



Use words from the box above to complete the sentences.

- The Year 6 children are taught together in one class, regardless of their .
- The sculpture features a beautiful young man with a flowing of hair.
- I was not interested in attending the Christmas concert.
- A goblin is an example of a creature.
- The teacher felt when the students refused to pay attention to her.
- The injured cast his sword far out into the lake.
- Jim often gets patches of skin on his scalp.

Tutor to mark



Score out of 15

Sentences – use these words from the text to make your own sentences [2 marks each]

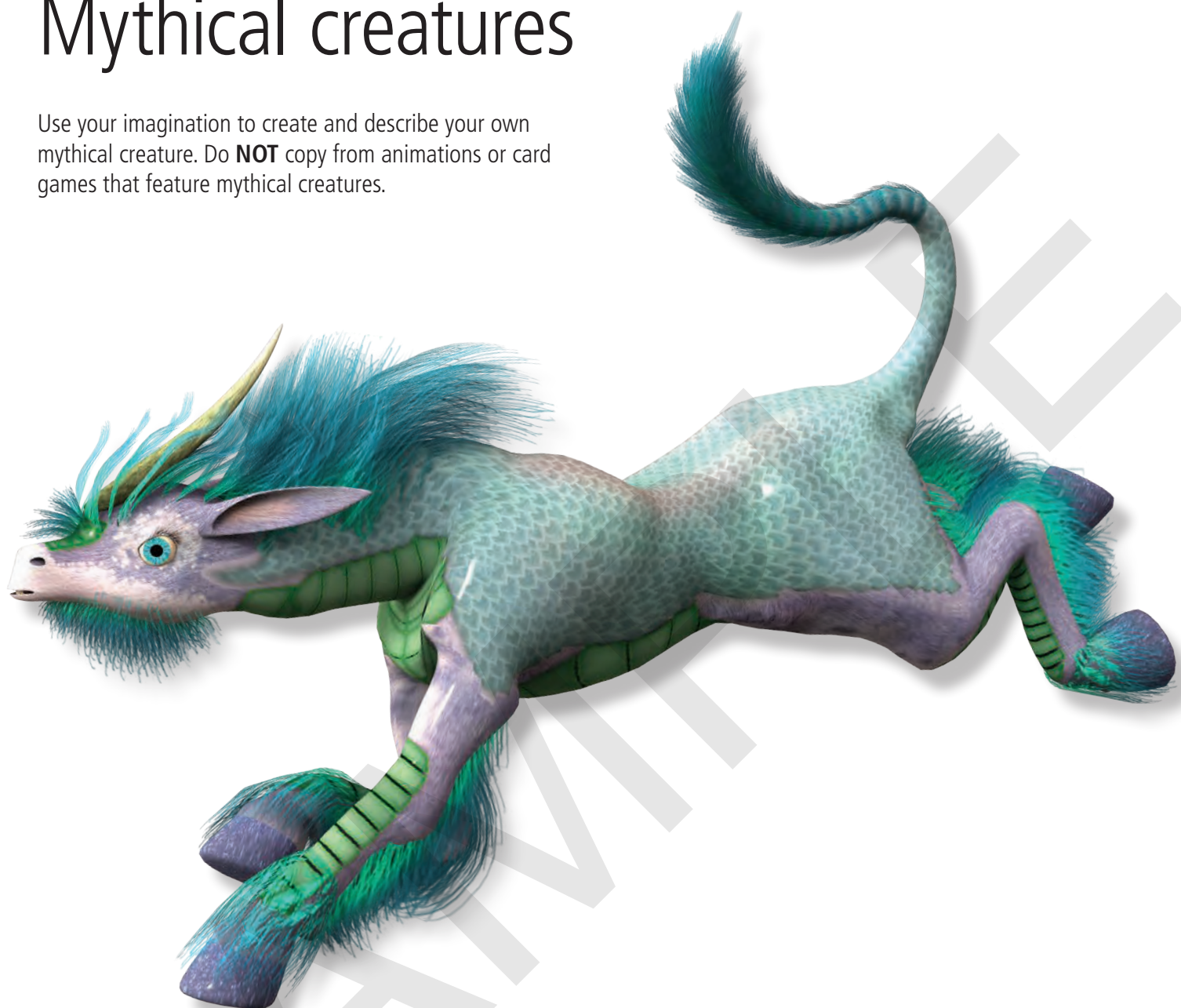
Word	Your answer	Tutor comments
1. symbol		
2. mane		
3. hoard		
4. ability		
5. particularly		
6. scaly		
7. legend		
8. ferocious		

Score out of 16

Response to stimulus text

Mythical creatures

Use your imagination to create and describe your own mythical creature. Do **NOT** copy from animations or card games that feature mythical creatures.



- Begin with a classification. What type of creature is it? What is it called? Does it have a special name?
- Describe the appearance: What does the creature look like? How big is it? What colour is it? Is it like any other creature?
- Describe how it moves: Does it fly, swim, run, hop, slide? Can it move in special ways, such as through solid objects or perhaps time?
- Describe how it gets its energy: What does it eat? Does it hunt? Does it absorb energy from its environment?
- Describe its character: Is it kind or evil? Is it wise or unthinking? How does it interact with others?
- Describe its unique qualities: What special powers does it have? How does it use them? What can it do that no other creature can do?
- Include other interesting features in your conclusion
- Use present tense and write in paragraphs.
- Check your spelling, grammar and punctuation carefully.

Type your answer below

Tutor comments

SAMPLE

Type your answer below [continued]

Tutor comments [continued]

DO NOT WRITE BEYOND THIS POINT

1. Audience – connection/achievement of purpose	5	
2. Ideas – relevance, complexity, originality	5	
3. Organisation of text – cohesion, links, paragraphs	5	
4. Control of language – grammar, punctuation, spelling	5	
Writing total	20	

Grammar [1 mark each]

1. Which word needs a capital letter?

- My mum and I flew on canada Air for our spring holiday.
- Grandpa and grandma came to see me in the school holiday.
- My father's favourite horror books are by Stephen king.
- 'I love to eat apples in winter,' said barry.

Answer

Tutor to mark

✓ ✗

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

2. Which word does not need a capital letter?

- 'Have you read the Novel I gave you, Jane?' asked John.
- My Dad said that he would take us to see Star Wars, today.
- Stephen wore a special jacket to the Dance.
- As we boarded the Shelley Beach Bus, we waved to Mum.

Answer

✓ ✗

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

3. Which pronoun is needed to complete the sentence?

- ' threw that piece of paper?' demanded the teacher.
- I didn't realise that was coming, too. Who invited him?
- This is my lunch; is yours. Don't get them mixed up.
- Our neighbour's yard is untidy. It's responsibility.

Answer

✓ ✗

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

4. Choose the correct pronoun

- Jasmine, the girl (that, which, who, whom) won her race, is only ten!
- The tiger (that, which, who, whom) was pregnant, was resting.
- Japan is (whom, where, when, who) I want to visit.
- There is the family (with which, with who, with whom) you can stay.

Answer

✓ ✗

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

5. Is the word in red a noun, adjective, verb or adverb?

- Each day on your trek will bring a new adventure.
- A bonsai plant requires much care and attention to detail.
- This year, my classroom is downstairs.
- It is said that money cannot buy happiness.

Answer

✓ ✗

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Score out of 20

Editing skills [1 mark each]

Correct spelling. List all missing punctuation. Include words either side of changes.

Text

Example: My favourite fruits are apples oranges and bananas.

An mythical creature is sometimes called a fabulous creature or fantasticle beast. It is a supernatural animal, often a hybrid (a thing made of combining two different elements and can be part human.

There are many types of mythical creatures including aquatic marine mammals such as the Brazilian encantado shape-shifting dolphins that played tricks on people There is arthropods such as Arachne, the Greek weaver cursed to live as a spider the Hindu vetala is a vampire bat that take over dead bodies.

Birds are very popular mythical creatures. The Greek Harpy is an ugly bird woman that steals food. The chilean alicanto has luminesent feathers and feeds on gold or silver. The thunderbird and rain bird are part of native American mytholigy.

Canine mythical creatures appears in tales from around the world. These include the werewolf a human who transform into a ferocious wolf. The hellhound is a supernatural dog and bringer of Death.

There is a mythical creature of almost every type of animal.

Answer

	Answer	Tutor to mark	
		✓	✗
	apples, oranges	✓	✗
1.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Score out of 20